

# Extended Essay

**Class 2016**



# QUICK REVIEW

- **COMPULSORY**
- 4000 word structured research essay
- Is assessed across 11 criteria
- On a research topic of student's devising
- Related to an approved diploma subject from Handbook of Procedures
- Constitutes a work of independent research
- 40 hours of work (for students...not supervisors)
- Concluding with a short 10-15 min interview (Viva Voce)
- Externally assessed
- Contributes to a maximum of 3 bonus points to total score of the IB DIP (EE+TOK)

| ToK/EE | A                 | B | C | D | E                 |
|--------|-------------------|---|---|---|-------------------|
| A      | 3                 | 3 | 2 | 2 | Failing condition |
| B      | 3                 | 2 | 2 | 1 |                   |
| C      | 2                 | 2 | 1 | 0 |                   |
| D      | 2                 | 1 | 0 | 0 |                   |
| E      | Failing condition |   |   |   |                   |

# Key Players

STUDENT

SUPERVISOR


IB COORDINATOR

LIBRARIAN

PARENTS




# The Role of the Supervisor

- 
- advise and guide on research skills
  - inform, encourage and support
  - advise on topic choice and research question
  - ensure legal and ethical standards are met
  - read and comment on the first draft
  - monitor progress and confirm authenticity
  - submit a predicted grade
  - report suspected malpractice



# The Role of the Student





What is your role?...  
Find out in the [EE](#)  
[Guide](#)

# General Info

- Essay titles do not need to be framed in the form of questions though this does help give essays (and students) a central focus.

e.g. “to what extent...”, “Assess the role of...”,  
Considering the process of change...how far could...”

# THINGS TO TAKE NOTE OF...

- Essay titles must fit into one specific area of knowing or subject. They cannot straddle multiple subjects. (World Studies is an exception here.)
- If multifaceted then the investigation must focus on one subject's methodologies.
- Titles should be feasible, ie. be based on the availability of resources.
- Questions can and should be altered if there is no info/resources available for proposed titles.



# Academic Honesty

# IB Academic Honesty

Malpractice includes:

- plagiarism: this is defined as the representation of the ideas or work of another person as the candidate's own
- collusion: this is defined as supporting malpractice by another candidate, as in allowing one's work to be copied or submitted for assessment by another
- duplication of work: this is defined as the presentation of the same work for different assessment components and/or diploma requirements
- any other behaviour that gains an unfair advantage for a candidate or that affects the results of another candidate (for example, taking unauthorized material into an examination room, misconduct during an examination, falsifying a CAS record).
- Fabrication of data.

# What we must avoid.....

Dear Diploma Programme coordinator


I must bring to your attention a possible breach of the IB *General regulations: Diploma Programme* by the candidate below which may constitute academic misconduct.

**Examination session: May 2013**

**Candidate: Name and Candidate Number**

**Subject/component: Subject / extended essay**

This suspicion of academic misconduct is based on a comparison of the candidate's work and text, images, data and/or illustrations from the following source(s): (list of evidence)



Please support this investigation by ensuring the attached statements are completed and returned to [academic.honesty@ibo.org](mailto:academic.honesty@ibo.org) as soon as possible but no later than x<sup>th</sup> June 20xx. All evidence and statements will then be presented to the final award committee or a sub-committee of the final award committee prior to issue of results. A decision will be made on whether to dismiss the allegation of academic misconduct, uphold it or ask for further investigations to be made.

- \*Coordinator Statement
- \*Supervisor Statement
- \*Candidate Statement

# The assessment criteria:

- \*Please always refer to the the guide t
- \*A – J Common Criteria for all subjects.
- \*Interpret the criteria based on subject specific info.



# Next steps....

Class 2016:

\* [See the timeline here.](#)

# Essays in your subject:

- \*How to choose a good topic? What makes a good research question?
- \*How are the assessment criteria interpreted in my subject area?
- \*Next week you will have a class specifically focussed on conducting research for your EE.
- \*Talk to teachers and find out what an EE in a subject you are interested in entails.

# Choosing your subject area...

- \* In theory you can write on any subject area in the guide.
- \* In reality you should really choose a subject that you are taking. (Criteria require the technical language from the subject)
- \* Those that choose an English Essay there are a variety of topics.
- \* World Studies offers an interesting cross disciplinary approach.