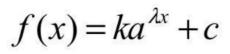


Homework:

Page 169-4S: all

Page 170-4T:all

Last week!





Exponential Equation:

Can you solve it?

$$2^{4x} = 16_4 - 4x = 4$$

×=1

From now on...you will solve exponential equations with your GDC!

Exponential Function:

$$f(x)$$
 or $y = 3 \cdot 2^x + 4$

what do you do with functions?

What do you do with functions?



- Graph them, given the equation.
- Find the equation, given the graph or a table
- Evaluate the function (or if you have the x, you can get the y)
- Find the value(s) of x that give a value of the function.
- Table

• Check if a point belongs in the curve. • Intercepts x - in(x) y = 0

Domain and Rance





NSpire

Is point A(2,8) on this curve?

8=2 × A is not on this

■ Evaluate the function when x=2 f(2)=? or (2,?)Answer: substitute the x value f(2)=? or (2,?) f(2)=4 f(3)=4 f(3)=4 f(3)=4

■ What is x, when the value of the function is 16 (2,4)

f(x)=16, solve for x? or (?, 16) Answer: substitute

Same question (6=2x) 31x=1 or (1,16)

Find the x-intercpets (if any)? Make y=0

0=2x No solution \ .. No x-intercepts

Find the y-intercept? Make x=0 y=2 , y=1 : y-int (0,1)

$f(x) = ka^{\lambda x} + c$

Domain and Range

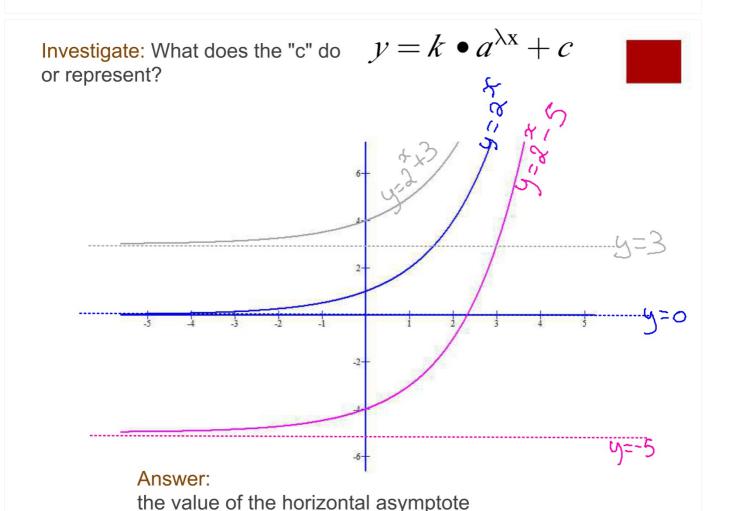
Asymptotes: Recall from Last Unit-domain and Range

Asymptotes are imaginary lines (not part of your curve, hence you always draw it as a dashed line-tac,tac, tac), that represent the value that your functions will NEVER be, or where the function approaches but never gets to it (or intersects)

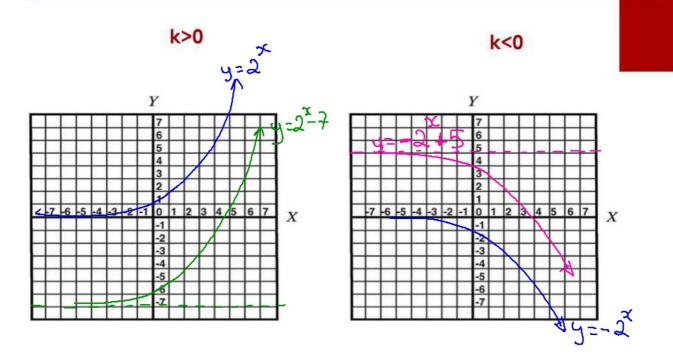
- Horizontal Asymptotes affect your RANGE only.
- Vertical Asymptotes affect your DOMAIN only

Exponetial Functions:

- only HORIZONTAL asymptote: you should always give the equation of the asymptote==> y = "a number"
- Your range will always be: {y | y > "the number} or {y | y < "the number"} You will never include "the number", so never write ≥ or ≤



Different Shapes when 1=1: y=kaz+c



Different Shapes when 1=-1: y=kax+c

