Arithmetic Sequences and Series

Homework: Due on Thursday, March 20th. PART 1: Page 298-7A: ALL PART 2: Page 301-302:-7B: ALL

In the beginning, there were patterns...



Recognizing the pattern...

- 14, 17, 20, 23, ...26, 29, 32... (+3)
- 8, 16, 24, 32, ... 40, 48, 56... (+8)
- 36, 31, 26, 21, ... 16, 11, 6···· (-5)
- 1, 4, 16, 64, ...
- 480, 240, 120, 60, ... 30, 15, 7.5 (÷2)
- 50000, 10000, 2000, 400, ... 80, 15 ... (÷5)

Arithmetic Sequences

An Arithmetic Sequence is a sequence of numbers in which each term differs from the previous one by the same fixed on in number. They can be <u>finite</u> or <u>infinite</u> or <u>infinite</u> (symbol ...) And the elements of it are called <u>ferms</u>.
 d is also called "common difference"

 $\mathcal{U}_{1} = \mathcal{U}_{1} + \mathcal{U}_{3}$

Let's investigate some formulas!!!

Consecutiv

Mniddle

 $M_1, M_2, M_3 \cdots$

Mz+M

General Term Formula The formula for • Let's investigate: $\mathcal{M}_2 = \mathcal{M}_1 + d$ $\mathcal{M}_3 = \mathcal{M}_2 + d$ $u_n = u_1 + (n-1)d$ Where: $\mathcal{M}_2 = \mathcal{M}_1 + d + d$ un = the "hith term $M_3 = M_1 + 2d$ $M_4 = M_3 + d$ u = the 1st term n="number of terms" Mu = U, +20+d d = difference(constant) $\mathcal{M}_{4} = \mathcal{M}_{1} + 3d$ **Examples:** Given a sequence of numbers: 2, 5, 8, 11, 14, 17, ... Show the sequence is an arithmetic sequence a) b) Write down the common difference 2 methods to answer part a) Find the 10th term C) ind the 25th term $M_3 - M_2 = M_2 - M_1$, $\frac{7}{14 + 8}$ $8 - 5 = 5 - 2 \text{ (11 = } \frac{14 + 8}{2}$ Find the 25th term d) 3 = 3V 14 - 11 = 11 - 8 3 = 3V d = 3 a constant2 11=11. 5 = 2 + 82d=2 SU125=N1+24 $\subseteq \mathcal{U}_{0} = \mathcal{U}_{1} + 9d$ 2 + 24(3) $[u_{m=29}] = 2 + 9(3)$

Examples • For the sequence 2, 9, 16, 23, 30, ... = 2 d = 4 - 2 = 7a) Find the formula for the general term u_n b) Find the 100th term of the sequence c) Is 828 a term of the sequence? Is 2341? $\mathcal{M}_{n} = \mathcal{M}_{i} + (n-1)d$ al $U_n = 2 + (n-1)7$ $M_n = 2 + 7(n-1)$ $u_n = 2 + 7n - 7$ $u_n = 7n - 5$ $5100^{th} + eRm$ $M_{100} = 7(100) - 5 = 0$ $M_{100} = 695$ <1 828 = 2 + (n - 1)(7)828 = 7n - 57n= 833 n - 119Yes! Sit is the 119th term. 2 N119 = 828 2341=7n-5 7n = 2346n = 335.14...NO! because n is not a whole #

Examples he sequence has • For the sequence of numbers: 6 10 14 ... 50 Finite a) Write down the common difference Find the number of terms in the sequence. b) 1=10-6=4 50 = 6 + (n - 1)4 50 = 6 + 4n - 4 $50 = 2 + 4n^{-4}$ $u_n = 50$ d=4 $\mathcal{U}_{,=} = 6$ $\mathcal{U}_{$ term is 26. Find the first term and the common difference . b) Find the 100th term. $\mathcal{M}_{z} = ?$ $\mathcal{M}_{z} = \mathcal{M}_{z} + 6d$ $\mathcal{M}_{z} = 1$ $\mathcal{D}_{z} = \mathcal{M}_{z} + 6d$ $\mathcal{M}_{z} = 26$ $\mathcal{M}_{z} = \mathcal{M}_{z} + d$ a) $\exists l = l, +d$ $\begin{cases} 26 = M_1 + 6d \\ 1 = M_1 + d = DM_1 = 1 - d \\ 1 = M_1 + d = DM_1 = 1 - d \\ x_1 = -4 \\ Solve Prom GDC \begin{cases} x_1 = -4 \\ x_2 = 5 \end{cases}$ $\mathcal{M}_{i} = -\mathcal{L}_{i}$ d = 5, Na 26=(1-d)26=1+51 25=50

Examples • Find k given that 3k+1, k, and -3 are consecutive terms of an arithmetic sequence. $k = \begin{pmatrix} 3k+1 \\ -3k \\ -2k+1 \\ -3k \\ -2k \\$

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Tricky example from homework:
Page 299-#5: the nth term u = 42-3n
a) first term u1 = 42 - 3(1)
second term u2 = 42-3(2)
b) -9 = 42-3n, solve for n
c) uk = 42 -3k and u(k+1) = 42-3(k+1)=42-3k-3=39-3k
NOw, because we now that the sum of
uk + u(k+1) is equal to 33, we can write uk + u(k+1) = 33
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Which translates into:

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[42-3k] + [39-3k] = 33
81 - 6k = 33
-6k = -48
k = 8
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