**Trabajo escrito (Written assignment): Receptive and productive skills**

Criterion A: Description

• To what extent does the student succeed in stating relevant factual information about the target culture(s)?

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| 0 | The work does not reach a standard described by the descriptors below. |
| 1 | At least two pieces of relevant factual information about the target culture(s) is used in the description. |
| 2 | More than two pieces of relevant factual information about the target culture(s) is used in the description. |

Criterion B: Comparison

• To what extent does the student succeed in presenting one or more cultural differences and/or one or more similarities between the chosen cultural topic in the target culture(s) and in the student’s own?

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| 0 | The work does not reach a standard described by the descriptors below. |
| 1 | Cultural differences and/or similarities are rarely presented in a clear and coherent manner. |
| 2 | Cultural differences and/or similarities are sometimes presented in a clear and coherent manner. |
| 3 | Cultural differences and/or similarities are consistently presented in a clear and coherent manner. |

Criterion C: Reflection—question 1

The reflection must include an answer to the following question: Which aspect of your chosen topic surprised you?

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| 0 | The work does not reach a standard described by the descriptors below or the work does not relate to the target language country. |
| 1 | A relevant aspect of the chosen topic has been identified but not developed. |
| 2 | A relevant aspect of the chosen topic has been identified and partially developed in answer to the question. |
| 3 | A relevant aspect of the chosen topic has been identified and fully developed in answer to the question. |

Criterion C: Reflection—question 2

The reflection must include an answer to the following question: Why do you think these cultural similarities/ differences exist?

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| 0 | The work does not reach a standard described by the descriptors below. |
| 1 | At least one reason why these cultural differences and similarities exist has been identified but not explained. |
| 2 | At least one reason why these cultural differences and similarities exist has been identified and partially explained. |
| 3 | At least one reason why these cultural differences and similarities exist has been identified and fully explained. |

Criterion C: Reflection—question 3

The reflection must include an answer to the following question: What might a person from the target culture(s) find different about your chosen topic in your culture(s)?

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| 0 | The work does not reach a standard described by the descriptors below or the answer is not from the perspective of a person from the target language country. |
| 1 | At least one difference has been identified but not developed. |
| 2 | At least one difference has been identified and partially developed in answer to the question. |
| 3 | At least one difference has been identified and fully developed in answer to the question. |

Criterion F: Language

If the word limit is exceeded, the assessment will be based on the **first 350** words.

• To what extent does the student demonstrate an ability to use the language clearly?

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| 0 | The work does not reach a standard described by the descriptors below. |
| 1 | Language clarity often obscures communication. |
| 2 | Language clarity sometimes obscures communication. |
| 3 | Language is generally clear and does not obscure communication. |
| 4 | Language is mostly clear and communication is clear. |

Criterion G: Formal requirements and register

The formal requirements of the written assignment are as follows.

1. The written assignment is word processed in the target language.

2. The sources in the **target** language are included for submission with the assignment.

3. A bibliography in standard format is included with references to all sources in all languages.

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| 0 | The written assignment does not meet all formal requirements **and** the register is inappropriate to the task. |
| 1 | The written assignment either meets all formal requirements **or** uses register appropriate to the task. |
| 2 | The written assignment both meets all formal requirements **and** uses register appropriate to the task. |